

NAME	HEALTH EQUITY
Course volume ECTS	5
Assessment form	Practical assignment, non- differential - pass/ fail
Methods of learning	Participation in lectures Group discussion and reflection Moodle working
Approximate amount of contact lessons	16-24 - hours contact lessons (lectures, discussions, group-work,...), 106 - 114 - hours independent and web-based work
Lecturer	-
Pre-requirements	Basic of HP
Course aims (Learning outcomes of the course)	Develop understanding of health promotion actions in order to improve equity and inclusion through enhanced empowerment.
Brief description of the course	Concepts and principals of health disparities, health equity, inequity, inequality and burden. Disadvantaged groups in health and social care (marginalized groups, ethnic groups, children, elderly people, disabled, malnourished people, poor etc) Empowerment, enabling and protective factors; Multisectoral partnership and health promotion, reducing health inequalities, e.g. positive discrimination, case manager-method
Learning outcomes	The student is able to: - know the concepts of and is able to take measures to reduce social inequalities in health; - empower vulnerable groups and develop their social cohesion and social capital; - Implement health promotion actions/methods together with the client by interprofessional collaboration.
Evaluation scale	Pass/fail
Assessment methods and criteria	Active participation, practical assignment
Study literature and materials	MUST: Stewart, Makwarimba E, Barnfather A, Reutter, L Letourneau, N & Hungler, K 2007. Promoting the health of vulnerable populations: collaborative research strategies . Diversity and Equality in Health and Care. WHO vulnerable groups. http://www.who.int/environmental_health_emergencies/vulnerable_groups/en/ OPTIONAL: