

NAME	GLOBAL TRENDS AND HEALTH PROMOTION
Course volume ECTS	5
Assessment form	Exam
Methods of learning	Individual learning, group work, lectures, Moodle-working, video lesson
Approximate amount of contact lessons	16-24 h contact lessons
Lecturer	-
Pre-requirements	Basics of Health Promotion
Course aims (Learning outcomes of the course)	The student has an overview of health promotion challenges, agendas and commitments on a global scale. Student is able to critically analyse global trends and implement appropriate practices in HP. Student is able to understand global contexts and implement gained knowledge into HP practices and interventions.
Brief description of the course	<p>The course covers the following themes:</p> <ul style="list-style-type: none"> - The state of global health, Social determinants of health, Health disparities, Global burden of diseases, communicable and noncommunicable diseases, global health promotion; - Achievements, tools and strategies, health impact assessment, healthy public policies/health in all policies, Different strategies and policies related to global health, - Healthy public policies/health in all policies, Sustainable development, Impact of climate change on human health.
Learning outcomes	The student has an overview of health promotion challenges, agendas and commitments in a globalized world. Student is able to critically analyse global trends and implement appropriate practices in HP. Student is able to understand global contexts and implement gained knowledge into HP practices and interventions.
Evaluation scale	Grade 1-5
Assessment methods and criteria	Exam
Study literature and materials	<p>MUST: Ottawa charter, course materials</p> <p>OPTIONAL:</p> <p>Health Affairs, 17, no.2 (1998):85-108;</p> <p>Freeman,R. (1998) Competition in context:Analyzing the evidence on European health care reforms, 17, no.2 (1998):85-108 World Health Organization. Health Policy Center for Economic and Social Rights. "The Right to Health in the United States of America: What Does it Mean?" October 29, 2004 Szlezák, N. A.; Bloom, B. R.; Jamison, D. T.; Keusch, G. T.; Michaud, C. M.; Moon, S.; Clark, W. C. (2010). Walt, Gill, ed. "The Global Health System: Actors, Norms, and Expectations in Transition". PLoS Medicine. 7 (1): e1000183. doi:10.1371/journal.pmed.1000183. PMC 2796301 Freely accessible. PMID 20052277</p> <p>Hurst, Marsha; Gaines, Martha E.; Grob, Rachel N.; Weil, Laura; Davis, Sarah (2008), "Educating for Advocacy in Settings of Higher Learning", in Earp, Jo Anne L.; French, Elizabeth A.; Gilkey, Melissa B., Patient Advocacy for Health Care Quality: Strategies for Achieving Patient-Centered Care, Jones and Bartlett Publishers, pp. 481–506, ISBN 9780763749613</p> <p>Zimmerman R, Diclemente R, Andrus J & Hosen E (editors) 2016. Introduction to Global health promotion. John Wiley & Sons, http://www.who.int/topics/en/</p> <p>Global Health, University of Geneve , Louis Lotan https://www.coursera.org/learn/global-health-overview/</p>