

NAME	BASICS OF HEALTH PROMOTION
Course volume ECTS	5
Assessment form	Assignments. Exam
Methods of learning	Courses and individual work
Approximate amount of contact lessons	In Finland 135 h: 20 h contact lessons + 115 h independent and collaborative online
	learning In Estonia 130 h: 24 h contact lessons + 106 h independent and web-based work.
Lecturer	-
Pre-requirements	No
Course aims (Learning outcomes of the course)	 Concepts of health and health promotion Promotive and preventative approaches to health promotion at individual, community and society levels, salotogenesis Multilevel determinats of health and well-being Socio-ecological model of health determinats National and international strategies and programs of HP Overview of national and internatuonal structure, organizations and actors (settings) of HP health promotion
Brief description of the course	Health and health promotion concepts (WHO and other approaches). Health determinants (environment, media, regulations, consumer education, behaviour, etc.). Health promoting institutions. National health strategies. Internationalhealth promotion organizations (WHO,IUHPE, EUHPA etc.), their health policies and strategies. Management, planning and assessment of health promotion activities. Independent work: studying the movement of Estonian and international health promoting institutions.
Learning outcomes	 Students: knows and understands the key concepts of health and health promotion, as well as ethical principles, and is able to apply them; knows and understands comprehensive and multilevel determinants of health, frameworks and models as socioecological model; is familiar with the national and international strategies, programmes and agendas of health promotion (e.g. HiAP); is aware of HP organizational structures on national and international levels, e.g. official units (WHO, UN, EU), professional organizations (IUPHE, EUPHA etc), as well as settings such as Health Promotive Cities/Hospitals/Schools ect.
Evaluation scale	Passed from 1-5
Assessment methods and criteria	Assessment consists of two components: 1) a written examination 50%; 2) an essay and a presentation about the HP institution 50%.
Study literature and materials	 MUST: OPTIONAL: Bracht, N. (1999). Health promotion at the community level. SAGE Publications, pp.3-174 Kasmel, A. ja Lipand, A. (2007). Tervisedenduse teooria ja praktika I. Sissejuhatus salutoloogiasse. Tallinna Raamatutrükikoda. Rahvatervise seadus. http://www.viigiteataja.ee/ert/act.jsp?id=832080 Rahvatstiku tervise arengukava 2009-2020. http://www.valitsus.ee/failid/Rahvastiku_tervise_AK_2009_2020.pdf Green& Kreuter; Dahlgren&Whitehead model of the social determinants of health, Barclay&Fleming, Ryan&Travis. Mittelmark, Laverack. Nutbeam. WHO.Ottawa Charter. Ewles & Simnett's Promoting Health: A Practical Guide, 7e by Angela Scriven BA(Hons) (2017) MEd CertEd FRSPH MIUHPE Fertman C, I, Allensworth D, D. 2017. Health Promotion Programs. Fron Theory to Practice. Jossey Bass, USA. Chapters 1 and 2. Mittelmark M. Sagy S, Eriksson M, Bauer G, Pelikan J Lindströn B. The Handbook of Salutogenesis. Springer 2016 Available free online. Huber M, van Vliet M, Giezenberg M, Winkens B, Heerkens Y, Dagnelie P, Knottnerus J. 2016. Towards a 'patient-centred' operationalisation of the new dynamic concept of health: a mixed methods study. BMJ Open acess 2016;5. Huber L, Green LW, van der Horst H, Loureiro M. 2011. How should we define health?BMJ 2011;343. B. J. SMITH, KWOK CHO TANG1 and DON NUTBEAM 2006: WHO Health Promotion























