

NAME LEADERSHIP IN HEALTH PROMOTION	
Course volume ECTS	5
Assessment form	Non-distinctive, pass/fail
Methods of learning	Brainstorm in group. Ideas for events that contribute to the society - activity and action plan.
Approximate amount of contact lessons	In Finland 135 h: 20 h contact lessons + 115 h independent and collaborative online learning In Estonia 130 h: 24 h contact lessons + 106 h independent and web-based work.
Lecturer	-
Pre-requirements	According to implementation context
Course aims (Learning outcomes of the course)	To shape knowledge and skills for composing and successfully carrying out HP projects.
Brief description of the course	Students learn how to contribute into the development of a shared vision and how to lead and coordinate HP actions towards the strategic direction and enabling the change: - strategic planning (cycles); - working as a team or network (managing conflicts and the use of power); - best practises of interventions (innovation and using new ideas); - resource management.
Learning outcomes	Knowledge: - Theory and practice of effective leadership: including team work, negotiation, motivation, conflict resolution, decision-making, stakeholder engagement, networking, facilitation and problem-solving - Management and organisational strategies - Strategy development - Principles of effective intersectoral partnership working - Emerging challenges in health and Health Promotion - Principles of effective human and financial resource management and mobilisation
Evaluation scale	Pass/fail
Assessment methods and criteria	Up to the lecturer to decide
Study literature and materials	MUST: According to the context of implementation, ip to the lecturer Craig, J. and Yetton, C. J. (1995) Leadership theory, trends and training: summary review of leadership research. In Karpin, D. S.(ed.) Enterprising Nation; Renewing Australia's Managers to meet the Challenges of the Asia-Paci�c Century. Report of the Industry Taskforce on Leadership and Management Skills, Research Report, Vol. 2, Chapter 26. Australian Government Publishing Service, Canberra. Mackay, R. (2002). The Canadian Journal of Program Evaluation , 17 (2) : 121 -150 OPTIONAL: https://www.diva-portal.org/smash/get/diva2:786453/FULLTEXT01.pdf Green, L.W., Poland, B.D. & Rootman, I. 2000, "Settings in, of, and for Health Promotion" in Settings for health promotion : linking theory and practice, eds. B.D. Poland, L.W. Green & I. Rootman, Sage Publications, Thousand Oaks, Calif. Gummesson, E. 2000, Qualitative methods in management research, 2. ed., Sage, Thousand Oaks, Calif. Kotter, J.P. 1990, A force for change : how leadership differs from management, Free Press; Collier Macmillan, New York; London.